



## "Support for Women Journalists in Countering Mis / Disinformation in the Indo-Pacific Region"

### Online Workshop on Information Literacy

### Agenda

Time	Flow	Activity	Resource
11 00-am 11 05 am	Introduction	Sucharita / CUTS	-
11 05 am- 11 10 am	Ground rules/ Self intros via chat	Dilrukshi	Camera on, mic off, respond mostly via chat. Better to connect using a PC, keep mobile ta hand
11 10 am- 11 20 am	Rapid response: The bias test		How do you feel about people owning a gun? <a href="https://www.youtube.com/watch?v=0veDFGo666s">https://www.youtube.com/watch?v=0veDFGo666s</a>  Strawberry test: <a href="https://www.youtube.com/watch?v=H2nJaNj4lw0">https://www.youtube.com/watch?v=H2nJaNj4lw0</a>
11 20 am- 11 25 am	Scene setting: How media narratives are built and disinformation is driven. Around information incidents, we create information disorder	Slides 2-3	New specialization Top newsroom challenge Challenger to audiences sifting info Industry credibility
11 25 am- 11 30 am	Understanding logical fallacies	Video	Logical fallacies: <a href="https://www.youtube.com/watch?v=4CtofTCXcYI">https://www.youtube.com/watch?v=4CtofTCXcYI</a>  Instruction: Pause playing video at 0.10 seconds to give time to think. Then play the rest
11 35 am- 11 40 am	Definitions	Slides 5-9	
11 40 am- 11 50 am	<b>Group Activity:</b> <b>#Tool 1:</b> Sonu Sood Tweet -10 minutes	Breakout Groups  Slidec10	Explain activity and allocated time. A group rep to be identified. Bring three points to support your take on it. Each group gets 1 minute only.
11 50 am- 11 55 am	Reporting back		Teams give 1 minute feedback Wrap up activity
11 55 am- 12 pm	Tool selection	Slide 11	Tool picking
12 00 pm- 12 15 pm	What lies beyond tools?	Slides 12 -14	Classification Severity of information incident Information disorder

12:15 pm-12:25 pm	Information integrity	Slides 15-17	
12:25 pm-12:30 pm	#Tool2: Critical thinking	Slide 18	Logical answer lies in being aware, of using critical thinking and overcoming unconscious biases Making better information choices with critical thinking
12:30 pm-12:40 pm	#Tool3: Mindset analysis  <i>GoViral</i>	Slide 19  Individual activity	An extension of critical thinking, here is a fun way to figure out how the disinformant's mind works.  Play the very popular go viral game developed by media literacy educators: <a href="https://www.goviralgame.com/en/play?fbclid=IwAR0NUhXY3HIDqK_t6x0IIIGbDBGcm2un6bR-EDmyC3MogDmv1rYgG8yConqM">https://www.goviralgame.com/en/play?fbclid=IwAR0NUhXY3HIDqK_t6x0IIIGbDBGcm2un6bR-EDmyC3MogDmv1rYgG8yConqM</a>
12:40 pm-12:50 pm	#Tool4: Lateral reading	Slide 20/  Video	Play video from IFCN
12:50pm-12:55 pm	Individual assessment	Slide 21	Vaccination Quiz <a href="https://madison.com/news/national/covid-19-vaccine-quiz-can-you-spot-the-misinformation/article_32771ec7-3bae-5272-b20c-17bff8a6473c.html">https://madison.com/news/national/covid-19-vaccine-quiz-can-you-spot-the-misinformation/article_32771ec7-3bae-5272-b20c-17bff8a6473c.html</a>
12:55 pm-13:00 pm	Conclusion	Slide 22	Final thoughts
	Final remarks	CUTS	-